

Methods of Instruction	Methods of Evaluation
1. Lecture	1. Quizzes
Large group lecture sessions	
2. Lab	2. Exams/Tests
Clinical laboratory experience Simulation lab Students hands-on shop workbook Studio work assignments Equipment in nursing skills laboratory	Scenario based testing Objective examinations Pass content mastery tests with at least 75% mastery State exam
3. Discussion	3. Final Exam
Discussion boards Group discussions Debates	Final Performance
4. In-class Activity	4. Research Paper/Formal Reports
Participation Written and verbal critiques Group and individual practice Calculator exercises Practice exercises Textbook and workbook exercises Required reading assignments with students testing for each unit Readings in Tutor Training Handbook In-class sight singing/dictation and/or listening drills/hand signs and solfeggio Review of out-of-class assignments	Drug cards Practical job sheets
5. Classroom Presentation	5. Homework
Small group presentation Student Reports Sample projects 10-minute oral presentation to a panel... Presentations on great speeches...	
6. Multimedia/Audiovisual	6. Writing Assignments/Essays
PowerPoint Viewing selected films Audiovisual presentations Media and Internet resources Visual examples from art books, magazines, etc. Videotaping of student speeches Viewing stage productions live and with recorded media	Journal Writing analysis Book essay Problem solving Student notebook Daily writing log Paperwork related to the speaking events Compositions Analytical Papers Resume and personal statement/applications

7. Field Experience	7. Classroom Assignments
<p>Fieldwork experience and supervision Attendance at high school and college speaking competitions Service learning opportunities Academic workshops Library orientation Conventions Visits to Montessori schools Season games and post season Visits to local art galleries Live concerts Clinical seminars Catering</p>	<p>Worksheets Completion of math problems Completion of Twitter game/math assignment Collaborative activities Written theory, piano skills, and ear training</p>
8. Individual Conference	8. Lab Assignments
<p>Instructor feedback on student writing... Performance evaluation One-on-one tutoring/instruction Classroom and individual advising Student will check in with the clinical coordinator to assess student's progress Assessment/Evaluation of lifting techniques Individual skill instruction Individual coaching</p>	
9. Guest Speaker	9. Skills Demonstration/Practicum
<p>Internet speaker Guest lecturer</p>	<p>Safety Fitness improvement based on pre/post fitness assessments Exhibit skills and comprehension in class Vocal work Observations Dictation Describe and use learning strategies Pre and post assessment Computational or Non-computational Problems Solving Skills California Practical Firearms qualification Demonstration of safe use of material and tools Academic Performance Observation of on-the-field progress in training and competitions</p>

10. Collaborative Learning/Peer Review	10. Participation
<p>Group interactive projects Speech preparation and presentation to a live audience Formation of small student study groups Critique of performance Instructor and student critiques Season games and post season Team philosophy Roles and rules of playing sports Class participation in Food and Wine Paring Dancing with partner</p>	<p>Tournaments Daily evaluation Documented participation in the College Skills Center Engagement Participation in tutorial sessions and survey assessments Self-critiques and critiques of others Positive participation in giving and receiving feedback Following direction and studio guidelines Cleaning up workstation Being considerate and respectful On-time completion of assignments Discussions Grade awarded based on hours as recorded by time-keeping system</p>
11. Computer Assisted Instruction	11. Project-Individual or Group
<p>Online assignments Computer assisted tutoring Article and online examples of professional work Distance Ed CMS Supplemental materials/software Media and Internet resources Computer based ear-training exercises</p>	<p>Career Planning project Completion of semester-long blog of beat coverage Completion of Twitter game/math assignment Game strategies and sportsmanship</p>
12. Demonstration/Modeling	12. Presentations
<p>Observations Directions to plan and organize individual materials in a professional portfolio Speech preparation and presentation to a live audience Simulated procedures and techniques Observation by paramedics, nurses, etc. during internship Students will demonstrate their clinical knowledge</p>	<p>Program development and implementation Event presentation Presentations in the community Present speeches in a variety of formats Skill evaluation including performances and presentations</p>
13. Problem-based Learning/Case Studies	13. Performance
<p>Reading and analysis of text Online assessments (e.g., emotional intelligence, etc...) Reading of professional texts and journals Presentations of cases Patients that will require significant interventions to treat their illness and injuries Problem solving and presentations Visual analysis of art images Data analysis</p>	<p>Work Performance Fitness improvement based on pre/post fitness assessments Overall number and quality of pieces learned Ensemble public performance Oral interviews Role Playing exercises Skill evaluation including performances and presentations</p>

14. Role Playing	14. Portfolio
Game situations Tactical applications Roles and rules	Portfolio of completed sculpture and mold-produced works Develop a personal portfolio that describes requirements for selected career
15. Rehearsal/Performance	15. Professionalism
Attendance at high school and college speaking competitions Speech preparation and presentation to a live audience Performance evaluation Dramatizations Participation in forensics tournament or community event Season and post season games	Student must pass clinical component of course Student Teaching Service Learning Case Studies Cleanliness/Grooming
16. Skill Development	
Pre/post tests Internet and library research Work skill development that includes a mandatory orientation and monitoring by faculty and work supervisor Acquisition of skill Practice Repetition of exercise	
17. Clinical/Preceptorship	
Clinical laboratory experience Child observations Reflective practices Field internship Service learning opportunities 3-week internship in actual pastry shop... Clinical practice in a skilled facility	